



MLDS CENTER

Maryland Longitudinal Data System

Address 550 West Baltimore Street
Baltimore, MD 21201
Phone 410-706-2085
Email mlds.center@maryland.gov
Website www.MLDSCenter.org

MEMORANDUM

TO: MLDS Governing Board
FROM: Molly B. Abend, Data Management Coordinator
DATE: September 6, 2022
SUBJECT: MLDS 2022 Data Inventory

Purpose

The purpose of this agenda item is to provide information to the Governing Board on the proposed changes to the MLDS 2022 Data Inventory for Governing Board approval at the September Governing Board Meeting.

Data Inventory

The MLDS Governing Board is required to create an inventory of individual student and workforce data proposed to be maintained in the system (Ed. Art. §24-704(g)(6) Md. Annotated Code). Additionally, the data inventory serves to inform the public about the contents of the MLDS.

Summary of Proposed Additions

A. High School Data from MSDE

Based on the Blueprint for Maryland's Future, new data elements were added to the MSDE's High School Data Collection (HSDC) for SY 2021-2022. The requirements for the College and Career Readiness (CCR) determination were changed and data points on a 9th grade tracker system were required. The elements proposed for inclusion in the Data Inventory are below.

1. 9th Grade Tracker	5. CCR Subject Eligibility Status-Math
2. 9th Grade-Credits Accumulated	6. CCR Subject Assessment Status-English
3. 9th Grade-Semester Core Course Failures	7. CCR Subject Eligibility Status-English
4. CCR Subject Assessment Status-Math	8. Met CCR Indicator

B. Staff Data from MSDE

A new National Board Certification data element is being added to the MSDE Staff Data Collection beginning SY 2022-2023. The data element will indicate Yes or No whether or not a teacher is National Board Certified by the National Board for Professional Teacher Standards. The data element for inclusion in the Data Inventory is below.

1. National Board Certification

C. Attendance Data from MSDE

Two new data elements are being added to the MSDE September Enrollment Data Collection beginning SY 2022-2023. The data elements for inclusion in the Data Inventory are below.

1. Pre-K Tier Status
2. Federal Poverty Level

D. Literacy, Adult, and Community Education System (LACES) Data from Labor

One addition to the Literacy, Adult Education, and Community Education System (LACES) data collection from the Department of Labor is, "Agency." This data element indicates which subgrantee provided services to a student.

1. Agency

E. Maryland Health Occupation Boards and Commissions under the Maryland Department of Health

Relevant demographic and health care data elements were identified with the Maryland Board of Nursing to help support the reporting requirements of the [Commission to Study the Health Care Workforce Crisis in Maryland](#). The data elements for inclusion below have generic names so they can serve as a comprehensive list of elements for all Health Occupation Boards and Commissions.

1. First Name	31. License Expiration Date
2. Middle Name	32. Certification Number
3. Last Name	33. Certification Type
4. Maiden Name	34. Certification Title
5. Generational Code or Suffix	35. Initial Certification Date
6. Date of Birth	36. Certification Renewal Date
7. Gender	37. Certification Expiration Date
8. American Indian or Alaska Native	38. Issuing Entity
9. Asian	39. Issuing Entity Identifier
10. Black or African American	40. Currently Practicing/Active Status
11. Native Hawaiian or Other Pacific Islander	41. 1000 hours or graduated in last 5 years
12. White	42. Completed Board approved refresher course
13. Other	43. Employment Status
14. African American/Non-Hispanic	44. Type of Position
15. White/Non-Hispanic	45. Number of Years Active in Field
16. Social Security Number (SSN)	46. Major Clinical Teaching/Practice Area Code
17. Home Address	47. Active Licenses in Other States
18. Home City	48. Inactive Licenses in Other States
19. Home State	49. Type of Original Program
20. Home Zip Code	50. Year of Graduation from Original Program
21. Home County Code	51. Original Program
22. Employment Location	52. School of Nursing where B.S.N. Obtained
23. Primary Work Location Zip Code	53. Graduate School
24. Primary Work Location County Code	54. Highest Education
25. Primary State of Residence	55. School Code
26. License Number	56. Degree Received
27. License Type	57. Discipline Status
28. License Title	58. Assessment Name
29. Initial License Date	59. Assessment Result
30. License Renewal Date	

Summary of Proposed Removals

Literacy, Adult, and Community Education System (LACES) Data from Labor - The Department of Labor informed us that three data elements from the Literacy, Adult Education, and Community Education System (LACES) are not used for any reporting and cannot be used for any measurable purpose. The data elements for removal in the Data Inventory are listed below.

1. Goal
2. Status
3. Type

Summary of Proposed Temporary Approvals

A. Grads2Careers Data from Baltimore's Promise

Researchers from Baltimore's Promise have proposed to add temporary external data to the MLDS to conduct research on their Grads2Careers career pathways program. This data will be brought into the system, matched, and removed from the system when they have completed their research. The data consist of demographic elements for matching purposes and a variety of program participation information. The data elements proposed for temporary addition are below.

1. First Name	22. Program Track
2. Middle Name	23. Program Enrollment Date
3. Last Name	24. Program End Date
4. Date of Birth	25. Program Address
5. Gender	26. Program City
6. Social Security Number (SSN)	27. Program State
7. Home Address	28. Program Zip Code
8. Home City	29. Hourly Wage
9. Home State	30. Hours Worked Per Week
10. Home Zip Code	31. Annualized Wage
11. Race	32. Credential Earned
12. Ethnicity	33. Program Length
13. Highest Education	34. Employer at Job Placement
14. High School Graduation Month	35. High School Attended
15. High School Graduation Year	36. Program Cycle
16. CTE Program	37. Outcome Status
17. Personal Information Document	38. Job in the Field
18. Parenting Status	39. Employer
19. Housing Status	40. Job Title
20. Program/Training Provider Name	41. Limited English Proficiency
21. Program Type	

Action

We request the Governing Board approve the additions, removals, and temporary additions to the MLDS Data Inventory – September 2022.